



VISION STATEMENT

Spensley Street Primary School is a school where the needs of the whole child - social, emotional, educational and physical - are uppermost. We support an assessment program that values achievement in all these areas. We believe that the needs of the whole child are best met through a broad based, developmentally appropriate, integrated curriculum in a multi-age structure.

We recognise the primacy of staff, in partnership with families, in achieving these outcomes. We value a staff with a range of experience, recognise their crucial role, and need for support, clear career paths and opportunities for professional development. We want to demonstrate that all our staff are highly valued.

We are committed to open, democratic governance that recognises the rights of students, parents and carers and staff to participate in and contribute to decision-making at Spensley Street.

We will remain active and supportive participants in the State system of education. However as there is a shortfall between government funding and the money we need to provide the nature of education to which Spensley Street is committed, we must obtain additional funding. Fundraising and the spending of locally raised funds will be undertaken within an ethical framework that is transparent and consistent with the broader objectives of the school.