

Spensley Street Primary School

SOCIAL EDUCATION POLICY

RATIONALE

We teach Social Education, or Studies of Society, in order that students may develop knowledge, skills and values that enable them to participate as active and informed citizens in a democratic society and in the global community.

DEFINITION

Social Education is about developing clear understandings of our society, its diversity, how it is structured and how it can be improved for all.

Social Education is about enabling students to participate effectively in society through the development of the knowledge, skills and values of social and political action.

PRINCIPLES

For general principles about teaching and learning refer to the Teaching and Learning Policy.

Social education is one of the content areas of the integrated curriculum.

Children by nature are theorists and problem-solvers, keen to explain and interpret their experiences and to resolve issues they see as important. They bring their perceptions, values and beliefs to the learning situation.

Social education contributes to cultural, social, environmental and economic changes.

Social changes have both positive and negative effects on peoples' lives.

Cultural diversity should be acknowledged, valued and celebrated.

Students acquire and apply knowledge and skills through data collecting, processing and analysis, investigating, and evaluating.

Social education should empower students to take social action.

All students should have the opportunity to receive a comprehensive Social education program.

The approach to teaching Social Education will vary over time depending upon resource availability, timetabling and staff expertise.

GOALS

Social Education education aims to

- extend student's knowledge of society
- develop the skills needed to investigate and communicate information related to Studies of Society
- enable students to develop and justify views about issues related to Studies of Society
- develop in students an appreciation of cultures other than their own.

STRATEGIES

Social Education education will be taught through:

- an integrated curriculum which will draw from the strands of
 - time, continuity and change
 - place and space
 - culture
 - resources
 - natural and social system
- co-operative learning activities
- inquiry learning

REFERENCES

- The Teaching and Learning Policy and Program
- The Studies of Society and Environment Curriculum and Standards Framework
- The Studies of Society and Environment Course Advice

DATE

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