

## Spensley Street Primary School

### THE SCHOOL'S PHILOSOPHY

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The general aim of education at Spensley Street primary School is to provide an environment which fosters the personal, social, intellectual, physical and creative development of each child. We want children to become successful learners in an environment and with teaching styles which encourage this.

Our view of a successful learner is one who is/has:

- thoughtful is curious, reflective, critical, demonstrates judgment, is a problem solver, makes inferences, provides reasons;
- industrious stays on task, is motivated, has perseverance;
- generative is creative, original, imaginative, fluent, has lots of ideas;
- empathetic is aware of and concerned about the feelings of others, gets along with others;
- a risk taker takes informed calculated risks, willing to try something new;
- strategic is organised, tidy, resourceful (ideas, materials, people), able to set goals;
- knowledge what, where, how;
- self-esteem global - general sense about self;  
local - sense of self in a given situation.

*[Terry Johnson]*

The learning environment to best encourage this is through

- immersing children in meaningful experiences
- demonstration and engagement
- expecting children to succeed
- allowing children to take responsibility for their learning
- accepting approximations
- giving children plenty of time for practice
- providing positive feedback.

*[Brian Cambourne]*

We believe this is best achieved in a team teaching, multi-aged setting with an integrated curriculum.