

Spensley Street Primary School

LIBRARY POLICY

RATIONALE

To become information literate, students must recognise when information is needed and have the skills to be able to locate, evaluate and use the information effectively. The library provides students with the resources and experiences to develop these skills.

To develop literacy appreciation, aesthetic values and ethical standards students need access to a collection of quality literature.

DEFINITION

The Library is the repository for a range of print and electronic texts and other media to provide support for all aspects of the teaching and learning program.

The library aims to meet information, educational and recreational needs of the school community.

PRINCIPLES

For general principles about teaching and learning at Spensley Street, refer to the Teaching and Learning Policy.

The library will provide a well organised collection of information and recreational resources that can be retrieved using an efficient circulating system

Library education

1. gives students the skills to become effective learners - to be able to find and use information as required
2. is developmentally appropriate and new ideas and skills are built on students' previous knowledge
3. provides students with materials to stimulate growth in factual knowledge
4. gives students the skills to critically evaluate and select appropriate literature

GOALS

The library will

1. provide a collection of resources that caters to the educational needs and interests of the school community
2. provide library facilities which are attractive and welcoming and actively promote them to students, teachers, parents and carers.

Library education aims to develop in students

1. knowledge and skills to competently use a variety of resources
2. the skills to be critical and selective of literature
3. a love of reading
4. a positive attitude to lifelong learning

STRATEGIES

The library will

1. involve students in the organisation and daily running of the library and including the selection of resources
2. provide professional development resources for teachers and involve them in the selection of resources
3. provide a selection of resources for parents and carers

Library education will

1. encourage inquiry learning which includes processing, interpreting and analysing data, using a range of resources
2. use co-operative learning and individual activities
3. provide opportunities for students to share their understandings and skills
4. integrate library activities with classroom programs where appropriate.

Under the present funding arrangements from DET, Library education will be provided by a teacher with specialist skills and knowledge.

REFERENCES AND RELATED POLICIES

Learning for the Future: Developing Information Services in Schools 2nd.Ed. 2001, Curriculum Corporation

SSPS Teaching and Learning Policy and Program

SSPS Internet and Intranet Policy

SSPS Equal Opportunity Policy

SSPS Privacy Policy

Policy reviewed 2006